

# Year 1 Curriculum Forecast

## Summer Term

### Writing

As writers, we will be writing finding tales based on the plot of finding something at the end of a rainbow that takes us on an adventure. We will also be writing interesting information reports about sea creatures.



### Reading

As readers, we will be exploring a range of different stories and picture books, talking about the stories and the characters in the texts. We will also be doing a focused unit on 'Mole in a Black and White Hole' by Tereza Sediva.



### Maths

As mathematicians, we will learn about multiplication and division, fractions, position and direction, money and time. We will use concrete, pictorial and abstract approaches to learn about and understand these concepts.



### Science

As scientists, we will be learning about plants. We will be learning what a plant is, naming the different parts of a plant and what they do, and identifying and classifying different plants.



### History

As historians, we will be learning about significant people from the past. As part of that unit, we will learn about a range of significant people from history including Christopher Columbus as an explorer; Tim Berners-Lee with the World Wide Web; Emmeline Pankhurst and her work with the Suffragettes and Rosa Parks and her work on equality.



### Geography

As geographers, we will be locating China on a world map. We will learn about some human and physical features in China and make comparisons between the capital cities of Beijing and London. We will also learn about what schools are like in China and make comparisons between schools in China and the UK.



### Design and Technology

As designers, we will be looking at textiles. We will be using sewing skills to design and make our own puppet. The children will make paper prototypes of their design as well as practising a running stitch before creating their own puppet out of fabric. The children will then evaluate their final product against a set of design criteria.



### Art and Design

As artists, we will explore still life pictures. We will explore colour, looking at shades and paint types, as well as line thickness and the size and placement of items.



### Music

As musicians, we will be exploring sounds. We will use our voices expressively and creatively singing songs and rhymes, as well as using different instruments. We will access a range of songs linked to the themes of 'Water' and 'Animals'.

### PSHE

As responsible citizens, we will be learning about protective behaviours to help us understand how to stay safe. We will also be learning about healthy relationships and how animals and babies change from when they are born.

### RE

As respectful learners, we will learn about books and stories from the Bible and the Torah. We will hear a range of stories including David and Goliath and the story of Pesach.



### Computing

As computer scientists, we will be learning about programming to move a robot and how to use different algorithms to control it. We will also learn about staying safe when using computers and making sure that we are responsible users.



### PE

As sportspeople, we will be developing our coordination, teamwork and basic ball skills. We will also focus on developing our health and fitness during games and physical activities.

