

Blue Flightpath– Exploratory learners

What we are trying to achieve?

We aim to

Provide a **pre-formal** curriculum

Develop **pre-subject specific** skills

Ensure students have access to **thematic, spiral curriculum**

Develop students **functional and receptive communication** skills

Provide opportunities for students to begin **accessing the community safely**

Further develop students **personal care skills**

Enable students to **safely regulate** their emotions

Promote independence in a variety of short, achievable tasks

Intent

How do we organise learning?

Thematic approach to learning, using individual, group and whole class sessions to deliver a pre-formal, exploratory curriculum

Total Communication

TEACCH

Protective behaviours

Sensory integration

Foundation stage approach

Communication

PECS

Visuals/ symbols

Signalong

Focus on functional and receptive

Sensory

Personalised sensory diet

OT/ Physio

Use of Sensory areas / aids promoted

Preparation for adulthood

Personal care focus

Understanding of safety in different contexts

Teaching and learning approaches

Teach approach

Overlearning of key concepts

Attention Autism

Environment

Low arousal

Zonal structure

Workstations

Visual routines

Learning Outside the classroom

Access to forest school

Local area visits– focus on safety/ communication

Implementation

How are we achieving our goals?

Progress against individual EHCP outcomes

Engagement profile

Progress against pre-subject specific skills (assessment 4 all)

Students are successfully accessing a thematic curriculum which allows students to further explore all areas of learning. Students are making progress against personalised and curriculum based outcomes.

Progress in Preparation for Adulthood agenda.

Personalised SALT and Occupational therapy/ Physio targets

Regular Pupil Progress meetings

Impact