

Green Flightpath– Structured learners

What we are trying to achieve?

We aim to

Provide a **semi-formal curriculum**

Ensure progress in **subject-specific skills**

Develop students **receptive** and **expressive** communication skills

Offer meaningful learning opportunities, promoting **Independence**

Offer **meaningful community based learning** opportunities

Provide a **thematic curriculum**

Develop a understanding of **personal safety**

Support students to **safely** and **independently regulate** emotions.

Intent

How do we organise learning?

Thematic approach to learning, using individual, group and whole class sessions to deliver a structured, semi-formal curriculum

Total communication

TEACCH approach

Protective Behaviours

Sensory diet

National Curriculum approach

Communication

Visuals/ symbols
Signalong
Vocabulary focus
SALT

Sensory

Personalised sensory diet
OT/ Physio
Sensory circuits– promoted independence

Preparation for adulthood

Focus on employability skills and community inclusion.
Personal hygiene

Teaching and learning approaches

Overlearning of key concepts
TEACCH
Attention Autism

Environment

Low arousal
Promoting independence
Workstations
Group work

Learning outside the classroom

Regular visits into local community.
Inclusion within mainstream provision.

Implementation

How are we achieving our goals?

Progress against individual EHCP outcomes

Progress against curriculum outcomes– assessment 4 all

Internal and external moderation

Students are successfully able to access a semi– formal, highly structured curriculum. Making individualised progress towards personalised outcomes and curriculum outcomes.

Progress in Preparation for Adulthood agenda

SALT targets

Regular pupil progress meetings

Impact