### Hunsbury Park Primary School Vision

Working together to be the best we can be



The Pursuit of Knowledge

#### A World Class Experience

The curriculum offer is regularly reviewed to check that children have learned what was intended and iteratively improved to keep it ambitious. We ensure a quality of access for all children, including providing rich experiences to complement the curriculum and life beyond school. We ensure a broad and extensive curriculum that supports social and emotional development to build character. We celebrate diversity and difference through whole community events.

#### Addressing Underachievement

Our practices are **research** informed and developed through effective professional learning. We prioritise **oracy** and literacy, ensuring equality of access to the curriculum for all children. Mastery curriculum is underpinned by a mastery mentality, and we have **high ambition** for all children regardless of SEND or disadvantage.



Doing the Right Thing

#### A Calm and Purposeful Environment

We ensure that children experience success so that they are motivated. As an inclusive school, we ensure that every child feels valued and all individual needs are met, whether these are SEND, PP or EAL. We ensure all stakeholders including teachers and children develop an awareness for differences and celebrate these. Kindness is the default interaction. All adults have equal authority and consistently lead behaviour in and out of the classrooms. Children take up varied leadership positions. Children have a sense of pride in the school environment and personal learning through a whole school consistent approach.

# The Right Support at the Right Time for Families

We maintain a nurturing environment. Our practises prioritise mental health and social development. We work in partnership with parents and value parent voice. We are a buffer for vulnerable families before early help is available. Whole school community is essential and we develop this to ensure wider community support. We foster strong community links and provide a hub for vulnerable families.



Leadership and Teamwork

## A Skilled Workforce and High Performing Culture

We provide effective professional learning opportunities for all staff to gain expertise in solving any problems that they are face. The conditions of autonomy, mastery and purpose are prioritised by leaders through CPD. Staff work hard but only on practices that make a difference. Staff collaborate in planning and providing for a world class experience, learning from each other. This is underpinned by an effective appraisal system.

#### **Developing Leaders**

We provide authentic leadership opportunities through distributed leadership. Succession planning ensures continued focus on strategic priorities. We ensure that leaders develop extensive knowledge of common problems and solutions through a bespoke leadership curriculum. We contribute to system leadership through school-to-school support and use these opportunities to generate income to benefit our children.