

Reading

Our goal for reading education is for children to develop a love of reading and become fluent, confident readers so that they can fully access the whole curriculum and life, through the key concepts of:

- **Accuracy** – I am a reader because I can read words accurately, using skills of segmenting, blending and decoding.
- **Enjoyment** – I am a reader because I enjoy reading a range of fiction, non-fiction and poetry.
- **Comprehension** – I am a reader because I have a good understanding of the texts I read and listen to.

Writing

Our goal for writing education is for children to enjoy writing and have the necessary skills that they need to communicate throughout their lives through the key concepts of:

- **Accuracy** – I am a writer because I use accurate handwriting, spelling, punctuation, grammar and vocabulary choices to communicate clearly.
- **Creativity** – I am a writer because I use my imagination and adventurous vocabulary choices to compose engaging pieces of writing.
- **Style** – I am a writer because I have my own style of writing and can also adapt this to suit different audiences and purposes.

Maths

Our goal for maths education is for children to be confident, fluent mathematicians who can solve problems in the real-world, through the key concepts of:

- **Fluency** – I am a mathematician because I am fluent in basic maths skills.
- **Problem-Solving** – I am a mathematician because I can apply my basic maths skills in order to solve problems.
- **Reasoning** – I am a mathematician because I use mathematical language to explain patterns, relationships and why things happen in maths

Science

Our goal for science education is for children to be curious about the world they live in, through the key concepts of:

- **Investigation** – I am a scientist because I ask questions about the world around me and investigate my ideas using fair testing and research.
- **Observation** – I am a scientist because I carefully observe changes and patterns in the world and use these to help me classify, identify and make predictions.
- **Cause and Consequence** – I am a scientist because I try to explain why things happen, drawing on my knowledge and experiences.

History

Our goal for history education is for children to learn from the past and feel empowered to use this knowledge to positively contribute to the future of the world they live in, through the key concepts of:

- **Investigate and Interpret the Past** – I am a historian because I use sources of evidence to deduce information about the past.
- **Build an Overview of World History** – I am a historian because I describe and compare features of the past across the world and within my local area.
- **Understand Chronology** – I am a historian because I understand how the world has changed over time and when events happened in relation to one another.

Geography

Our goal for geography education is for children to develop knowledge and curiosity about the world they live in, through the key concepts of:

- **Investigate Places** – I am a geographer because I collect and analyse information to draw conclusions about places.
- **Investigate Patterns** – I am a geographer because I understand and explain similarities and differences between places.
- **Fieldwork** – I am a geographer because I can use globes, maps and geographical vocabulary to locate and understand places.

Music

Our goal for music education is for children to be confident performers who appreciate all types of music, through the key concepts of:

- **Listen and Appraise** – I am a musician because I listen to and evaluate music critically and use it for inspiration.
- **Composition** – I am a musician because I explore a range of instruments and sounds to express myself through music.
- **Performance** – I am a musician because I can confidently perform music.

Physical Education

Our goal for physical education is for children to be inspired to lead active, healthy lives, through the key concepts of:

- **Collaboration** – I am a sports person because I understand the value of fairness, respect and teamwork.
- **Confidence** – I am a sports person because I can approach a range of physical activities with confidence and creativity.
- **Competition** – I am a sports person because I am physically active and challenge myself to be the best that I can be, evaluating my performance in order to improve.

Religious Education

Our goal for religious education is for children to gain a better understanding of other religions, through the key concepts of:

- **Faith and Beliefs** – I accept others because I explore my own and others' faith and beliefs.
- **Similarity and Difference** – I accept others because I investigate and learn about a range of faiths.
- **Respect and Tolerance** – I accept others because I respect and am tolerant of the views and beliefs of others.

Modern Foreign Languages - French

Our goal for modern foreign languages education is that children develop curiosity about other countries and cultures, as well as the confidence to communicate in another language, through the key concepts of:

- **Curiosity** – I am a linguist because I am curious about the world the people who live in it.
- **Appreciating Difference** – I am a linguist because I appreciate the beauty of a world full of different languages, cultures and ways of life.
- **Communication** – I am a linguist because I can express myself and communicate in another language.

Computing

Our goal for computing education is for children to be equipped to live, work and communicate in an ever-increasing technological world, through the key concepts of:

- **Communicate** – I am a computer scientist because I can safely communicate with others using a range of technology.
- **Collect** – I am a computer scientist because I can collect and analyse data for a purpose.
- **Code** – I am a computer scientist because I can use logical thinking to create algorithms and programs.

Art and Design

Our goal for art and design education is for children to use their creativity to express themselves, through the key concepts of:

- **Develop Ideas** – I am an artist because I use my ideas to express my thoughts, feelings and ideas.
- **Master Techniques** – I am an artist because I explore a range of techniques, tools, materials and mediums, evaluating and developing my artistic skills.
- **Take Inspiration from the Greats** – I am an artist because I am inspired by great artists, creative works and genres from different places and times.

Design and Technology

Our goal for design and technology education is for children to apply their knowledge, experience and practical skills to design solutions to problems, through the key concepts of:

- **Master Practical Skills** – I am a designer because I explore a range of techniques, tools and materials to make products.
- **Design, Make, Evaluate and Improve** – I am a designer because I use creativity, experience and critical evaluation to design new products that consider the user or are made for a given purpose.
- **Take Inspiration from Designs Throughout History** – I am a designer because I evaluate and improve on existing designs and consider the work of inventors to create my own products.

PSHE

Our goal for PSHE education is for children to be safe, healthy and emotionally literate, so that they are equipped to positively deal with their future lives, through the key concepts of:

- **Relationships** – I can build positive relationships with others.
- **Understanding of Self** – I have a strong understanding of who I am and am confident in being me.
- **Health** – I know what helps me to lead a healthy life, mentally, physically and emotionally.



Hunsbury Park Primary School Curriculum

We offer a broad and balanced curriculum that builds knowledge and skills from the children's starting points in order to create future opportunities and enrich their lives. We have a strong commitment to the development of fundamental skills through integrating English, maths and oracy skills throughout the curriculum. The Golden Threads running through everything we do are the school values of Respect, Resilience, Responsibility, Compassion, Perseverance and Integrity. In fostering these values, we develop our children to become successful, independent, ambitious and future-ready learners who are resilient, flexible and have high aspirations. They are able to effectively and confidently communicate with others, showing a deep understanding of where they have come from, who they are and what they might become. We celebrate and embrace cultural and individual differences, appreciating the diverse world we live in. In this way, we will enable them to become skilled citizens of the world who will help to shape and contribute to a respectful, peaceful and thriving future.

The subjects that form our curriculum each have key concepts that drive our approach. These are explained within this document.