



Hunsbury Park Primary School

Remote Education Provision

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Remote Education Provision - 2020/2021

DfE Principle:

Remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.

DfE Key Expectations:

- Where a pupil is unable to attend school because they are complying with clinical or public health advice, we expect schools to be able to immediately offer them access to remote education. Schools should monitor engagement with this activity as set out in the action for all schools and local authorities' section.
- Schools must develop remote education so that it is integrated into school curriculum planning. Remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.

HPPS Specific Aims:

To support understanding and our approach of what pupils, parents and carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19) for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble.

To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the remote education provision applicable to?

Every child is expected to attend school from September 1st, 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for both a single self-isolation case, if a class bubble is to self-isolate or partial school closure.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

Hunsbury Park Primary School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning.

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-supportingstudents-to-learn-remotely/>

Hunsbury Park Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources, online learning including some virtual face-to-face sessions through MS Teams and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- White Rose Maths
- iLearn2
- Times Tables Rockstars
- Amongst other websites your child's class teacher may feel is suitable.

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

The governors and senior leadership team at Hunsbury Park Primary School are fully aware that these are exceptional times and each family is unique, because of this will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Should an **entire bubble be absent** due to Covid related reasons:

- If the entire bubble is sent home from school, they will be given an exercise book, a pencil and a pack of work related to their Year Group for them to complete on day one and two, whilst their class teacher prepares for remote learning on the third day. These will be given to them as they leave school. They can also use their homework book.

Should the **entire school go into lockdown** then the above applies, the only difference being that there will be more telephone calls home to support children and parents.

What should my child expect from immediate remote education from day three of pupils being sent home?

Should an **entire bubble be absent** due to Covid related reasons:

- From day three, by 8.30am, your child's teacher will post, via Microsoft Teams, pieces of work for them to complete that day. This may include a writing task, a reading task, a maths task, a wider curriculum task and a physical activity.
- There will be 3 live Microsoft Teams sessions each day, one 45-minute English lesson, a 45-minute maths lesson and an end of the day 'check in' session. They will be advised of their live lesson times and other relevant information via ClassDojo messages or ParentMail.
- All completed work to be uploaded to your child's class team via Microsoft Teams for feedback.
- If required, your child's class teacher or teaching assistant will also call you to assist your child or yourself with any help or guidance needed. Should you need to, you can send a message to your child's class teacher via ClassDojo messenger or call the school office and leave a message.
- There will also be a class assembly each week.

Should the **entire school go into lockdown** then the above applies, the only difference being that there will be more wellbeing telephone calls home to support children and parents.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, your child will be taught the same curriculum as they would in school with a few adaptations. E.g. maths, the teacher will teach a live maths lesson, then the children will complete the posted work independently after the lesson.

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners.

Your child will receive their login information via a message on ClassDojo and/or Parent Mail should any of the above apply, although all pupils have previously been given this information and it is stored in the front of their homework books.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- The remote education provided by your child's class teacher is equivalent in length to the core teaching pupils would receive in school. This is set as live direct teaching time, and time for pupils to complete tasks and assignments independently.
- In line with DfE guidance (January 2021), the amount of remote education provided should be, as a minimum:
 - Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
 - Key Stage 2: 4 hours a day
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- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Hunsbury Park Primary School recommend that each 'school day' maintains structure. This includes regular bedtimes and daily reading for pleasure.

Example Timetable KS1 and KS2



By 08:30	Upload all links and work expectations.
9:00 – 9:45	Meet and Greet via Teams (Group 1) – Maths
10:00 – 10:45	Meet and Greet via Teams (Group 2) – Maths
11:00 – 11:45	Via Teams - English (Group 1)
12:00 – 12:45	Via Teams English (Group 2)
1:30 -2:30	Foundation topics and Individual sessions (e.g. reading)
2:30 – 3:00	Directed Physical Activity
3:00	Check in with whole class
3:15	Catch up between Teachers and TA's

Accessing remote education

How will my child access any online remote education you are providing?

- Every effort will be made by staff to ensure that work is set promptly on Microsoft Teams but school cannot guarantee that this platform will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work etc.). These will be discussed on case-to-case basis. Contact should be made either via ClassDojo messaging service or via the school office.

Your child's class teacher will provide:

- All website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects.
- Links to daily English lessons – these will be taught live via the class 'Microsoft Team'. The class teacher will inform you of the times of your child's live lessons.
- Links to daily Maths lessons – these will predominately be linked to the Power Maths curriculum, however teachers may provide further resources and guidance – these will

also be taught via the class 'Microsoft Teams'. The class teacher will inform you of the times of your child's live lessons.

- The children will also be given work from one or more of the Foundation subjects to complete each afternoon.
- Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way.
- Staff will add these resources to their class Microsoft Teams webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home between the hours of 9-3.30.
- This should be done via the ClassDojo messaging service.
- Teachers have received training and guidance so that they are confident in using the remote learning resources and members of the leadership team are available to support any teachers when setting and accessing remote learning resources.

Teaching Assistant's and Higher-Level Teaching Assistant's will be supporting children via Teams with regular reading sessions and providing support during lessons as appropriate. Where individual support may be required, this will be decided on a child by child basis.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:
- Provide paper copies of work in the first instance.
- If eligible, we may be able to help families access IT equipment, such as SIM cards, laptops etc.
- Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available. These will be discussed on case-to-case basis.

To help parents to feel confident when helping their child to access remote learning, teachers and leaders will upload 'how to' guides and videos on ClassDojo.

The Department for Education (DfE) is providing laptops and tablets to schools to help children and families access remote education during Coronavirus (COVID-19). They are also helping disadvantaged children who need an internet connection to get internet access.

- HPPS will be allocated ICT equipment from the DfE; these devices will be allocated to those families who do not have access to online platforms. Internet access will be available via SIM card use. These will be delivered to each family accompanied by an acceptable use agreement.
- If you require a device that enables an internet connection (for example, routers or dongles), you can get further information from <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>
- Pupils can access any printed materials needed if they do not have online access via the school office. If printed materials are needed, then parents and carers must contact their child's class teacher to request a learning pack to be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This should include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration and encouraging them to engage and respond to the learning set.
- We expect all pupils to engage with remote education lessons and work as set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's class teacher will take a register for each live lesson to ensure all children are attending live lessons, they will also check Microsoft Teams frequently in regards to your child returning work set. They will also check for your child's engagement with remote education during telephone calls with you, this will apply to those children unable to access the remote learning online. These children will be expected to return their completed work to the school office each Friday for it to be checked by their class teacher.
- Where engagement is a concern, this will be discussed with the child's parents and carers via telephone or ClassDojo message and escalated to the school's senior leadership team for safeguarding.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons, work will be assessed and feedback will be given at the time. Work associated with the live lesson and completed after and submitted via Microsoft Teams will be assessed and written and/or verbal feedback will be given.
- Work completed on paper/or in homework books will be assessed and feedback given after the 72-hour quarantine period after it is handed in at school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child's class teacher will provide differentiated work for your child to complete.
- Your child's class teacher will be on hand to support your child and yourself via telephone and ClassDojo message.
- The SENDCo will also be available to support you and your child to access remote education.
- A high percentage of SEND pupils will be in school and will receive the same support as they would receive during the normal school day. Those not in school will be supported via remote education by their class teacher and teaching assistant.
- Remote education will be delivered to children in Year 1 and Reception, the same as with the other year groups, with some adaptations. The reception teachers will also be using modelling and tapestry to support their pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Should your **child/ren be absent** from school because they are self-isolating due to Covid related reasons:

- Once your child's class teacher is made aware of your child's absence due to self-isolation, they will post work on Microsoft Teams for them to complete.
- Then, by 8.30am each day, your child's teacher will post, via Microsoft Teams, 5 pieces of work for them to complete that day. This will include a writing task, a reading task, a maths task, a wider curriculum task and a physical activity.
- All completed work is to be uploaded to your child's class team via Microsoft Teams for feedback.
- Your child's class teacher or teaching assistant will also call you to assist your child or yourself with any help or guidance needed. Should you need to, you can send a message to your child's class teacher via ClassDojo messenger or call the school office and leave a message.

Welfare Checks

As in lockdown previously, teachers, TA's and our family support worker, Mrs Riley, will be in contact via the telephone to 'check in' on a weekly basis with how you and your child/ren are doing. All teachers and Mrs Riley will be available to contact via a message on ClassDojo should you need to make contact.

As part of our ongoing commitment to welfare, safeguarding and wellbeing, we have made available a support line for our parents and carers. This operates between the hours of 7am to 10pm daily, including weekends and school holidays.

However, in an emergency your first contact must be:
Fire, Police, Ambulance on 999

Multi Agency Safeguarding Hub (MASH) 0300 126 1000

School contact: 07783351275 or 07783351323