



Hunsbury Park primary School - COVID Outbreak Management Plan

Introduction

The Government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic. The DfE's published COVID Contingency Framework states that schools should have an "outbreak management plan", outlining how they would operate if any of the measures described in the guidance were recommended for their setting or area.

Measures affecting education and childcare may be necessary in some circumstances, for example:

- to help manage a COVID-19 outbreak within a setting
- if there is extremely high prevalence of COVID-19 in the community and other measures have failed to reduce transmission
- as part of a package of measures responding to a Variant of Concern (VoC) In these cases, the Guidance also states that councils, directors of public
- actions for early years and childcare providers during the COVID-19 outbreak <https://www.gov.uk/government/publications/coronavirus-covid-19-early-years-and-childcare-closures>
- actions for schools during the COVID-19 outbreak <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>
- protective measures for holiday and after-school clubs, and other out-of-school settings during the COVID-19 pandemic <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak>
- guidance for special schools and other specialist settings: COVID-19 <https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings>
- contingency framework: education and childcare settings <https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings>



Prioritising education

The DfE state that “the overarching objective is to maximise the number of children and young people in face-to face education or childcare and minimise any disruption, in a way that best manages the COVID-19 risk”.

Decision-makers should keep all measures under regular review and lift them as soon as the evidence supports doing so.

Measures affecting education and childcare settings across an area should not be considered in isolation, but as part of a broader package of measures. Attendance restrictions should only ever be considered as a last resort.

The Government will try to give as much notice as possible of any changes to the way settings should operate.

Low case actions:

For those confirmed COVID cases that do not meet threshold – HPPS will implement the following steps in line with the latest guidance:

- The HT will follow the Local Authority reporting guidance
- Consideration will be given to transport and visitor contacts
- Remote learning plan to be implemented for those isolating
- School Covid Risk Assessment to be evaluated in light of any learning from new case

Outbreak actions:

Follow DfE guidance, School senior leaders would think about taking extra action if the number of positive cases substantially increases. This is because it could indicate transmission is happening in the setting. The thresholds, detailed below, can be used by settings as an indication for when to seek public health advice if they are concerned.



Stage 1	1>4 positive PCR cases No need to report to your local Public Health team or Health Protection Team of UKHSA	Setting to review existing control measures in place. Other options: <ul style="list-style-type: none"> Strengthened communications to promote personal responsibility Encourage pupils / students to undertake twice weekly rapid asymptomatic home testing and reporting Communications to parents to support the above messages
Stage 2 Most education and childcare settings	5 children, pupils, students and staff, who are likely to have mixed closely , test positive within a 10-day period OR 10% of setting population test positive within a 10-day period	Setting should conduct an assessment to identify possible transmission links. Other options and considerations should include: <ul style="list-style-type: none"> Whether any activities could take place outdoors, including exercise, assemblies or classes Ways to improve ventilation indoors where this would not significantly impact thermal comfort One-off enhanced cleaning, focusing on touch points and any shared equipment
SEND schools, residential settings and settings that operate with 20 or fewer people	2 children, pupils, students and staff, who are likely to have mixed closely , test positive within a 10-day period	
Stage 3	21+ cases within 10 days linked in setting AND / OR setting has high level of cases previously AND / OR high levels in local area	Emphasising and enhancing current measures – cleaning, ventilation, testing etc. Activities taking place outdoors, including exercise, assemblies, or classes One-off enhanced cleaning focussing on touch points and any shared equipment Reintroducing ATS Surge testing Communications from NNC/WNC / PH about the cases - specific to setting circumstances Reintroducing bubbles Reintroducing facemasks in classrooms Limiting visits, performances etc. Escalation to an OCT IPC / EHO visit

Attendance restrictions should only ever be considered as a short-term measure and as a last resort.



Safeguarding:

Where pupils have EHCPs and cannot attend school a risk assessment will be undertaken to assess if they are safer at home or in school.

Wellbeing calls will be made regularly (in line with individual pupil risk assessments) to ensure that pupils are safe and well at home.

Meals will continue to be provided for pupils on site.

IT Access:

As part of the school remote learning plan, details will be held of who requires a device to be provided. These will be available to be collected from school or, if there is prior warning, they will be distributed prior to class/school closures.

Part of the wellbeing calls will be to monitor this provision and pupil access to the remote learning so that support can be given as required.

Additional notes:

Those who test positive should isolate, take a confirmatory polymerase chain reaction (PCR) test, and continue to isolate if the result is positive.

School staff will need to be prepared to implement high-quality blended learning arrangements so that any child who may be isolating but is well enough to learn from home can do so.