



## PARENT, CARER AND VISITOR CODE OF CONDUCT

At Hunsbury Park Primary School, we are very fortunate to have supportive and friendly parents. Our parents recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons, we welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents and visitors to our school about expected conduct so that we can work together to ensure a safe and positive school environment for our children.

### RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS

This guidance supports implementation of the Home-School Agreement. We expect parents and carers to show respect and concern for others by:

- Supporting the respectful ethos of our school by setting a good example in their own speech and behaviour towards all members of the school community
- Working together with teachers for the benefit of children. This includes approaching the school to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution;
- Reinforcing the school's policy on Behaviour
- Respecting the learning environment appropriately (both in school and off site)
- Parking with consideration and respect for others when delivering and collecting children from school.

In order to support a peaceful and safe school environment, the school does not tolerate:

- Disruptive behaviour which interferes with the operation of a classroom, an office area or any part of the school grounds
- Use of loud and/or offensive language or displaying temper/aggression
- Threatening harm or the use of physical aggression towards another adult or child. **This includes approaching someone else's child in order to discuss or chastise them and physical punishment against your own child on the school premises.** (Some actions may constitute an assault with legal consequences.)
- Damaging or destroying school property
- Abusive, threatening, malicious or inflammatory emails, phone calls or social network messages (including the Class Dojo app)
- Smoking and consumption of alcohol or other drugs or accessing the school site whilst intoxicated.
- The use of mobile phones on school site.



### AN ADDITIONAL NOTE ABOUT SOCIAL MEDIA SITES:

Sadly, social media websites are sometimes used to fuel campaigns and complaints against school staff and in some cases other parents/pupils. Hunsbury Park Primary School considers the use of social media websites used in this way as being unacceptable and not in the best interests of the children or the whole school community. Parents/carers must share any concerns they may have through the

appropriate channels: speaking to the class teacher, the Assistant Head Teachers, the Head Teacher or the Chair of Governors, so that they can be addressed fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren at Hunsbury Park Primary is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules regarding inappropriate content posted on their sites and they provide robust mechanisms to report any breaches. The school also expects that the parent/carer or pupil remove such comments immediately. We will treat all incidents of bullying through an inappropriate social network entry by **any** member of the school community seriously and may consider its legal options to deal with any such misuse of social networking and other sites.

The behaviours described in this policy will not be tolerated on school premises and will be reported to the appropriate authorities. Governors may prohibit an offending adult from entering the school grounds to safeguard our school community.

We expect that parents, carers and visitors will fully support this Code of Conduct to ensure our children see the best role models at all times.