

Hunsbury Park Primary School

Remote Learning Plan

Last updated: January 2022

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Remote Learning Plan - 2021/2022

Specific Aims:

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class bubble.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

Who is the plan applicable to?

Every child is expected to attend school from September 1st, 2021. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A continuous, dry cough
- A high temperature above 37.8°C
- A loss of, or change to, their sense of smell or taste
- Have had access to a test and this has returned a positive result for Covid-19

This plan outlines expectations for class bubble or partial school closure, or where an individual pupil or member of staff must isolate due to having received a positive result for Covid-19.

For up-to-date government guidance, please use this link: <https://www.gov.uk/coronavirus> or specifically for schools: <https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?priority-taxon=774cee22-d896-44c1-a611-e3109cce8eae>

Remote learning for pupils

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no-one needs to fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

Hunsbury Park Primary School has used research from the Educational Endowment Foundation as a basis for our approach to remote learning.

<https://educationendowmentfoundation.org.uk/guidance-for-teachers/covid-19-resources/best-evidence-on-supporting-students-to-learn-remotely>

When implementing strategies to support pupils' remote learning, or supporting parents to do this, key things to consider include:

- Teaching quality is more important than how lessons are delivered
- Ensuring access to technology is key, especially for disadvantaged pupils
- Peer interactions can provide motivation and improve learning outcomes
- Supporting pupils to work independently can improve learning outcomes
- Different approaches to remote learning suit different types of content and pupils

Curriculum

Hunsbury Park Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources, online learning including some virtual face-to-face sessions through MS Teams and resources available through online learning platforms such as:

- Oak National Academy
- BBC Bitesize
- White Rose Maths
- iLearn2
- Times Tables Rockstars
- Numbots
- Amongst other websites your child's class teacher may feel is suitable.

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

The governors and senior leadership team at Hunsbury Park Primary School are fully aware that these are exceptional times and each family is unique, because of this will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology.

Teacher expectations

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for the day in English, Maths and other subjects will be posted on the class' Microsoft Teams page. Your child will receive their login information via a message on ClassDojo and/or Parent Mail should we go into lockdown.

The information will contain:

- All website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects.
- Links to daily English lessons – these will be taught live via the class 'Microsoft Team' from 9.15am. The class teacher will inform you of the times of your child's live lessons.
- Links to daily Maths lessons – these will predominately be linked to the White Rose Maths curriculum however teachers may provide further resources and guidance – these will also be taught via the class 'Microsoft Teams' from 11.00am. The class teacher will inform you of the times of your child's live lessons.

- The children will also be given work from one or more of the Foundation subjects to complete each afternoon.
- Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way.
- Staff will add these resources to their class Microsoft Teams webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home between the hours of 9.00am-3.30pm.
- This should be done via the ClassDojo messaging service.
- Teachers will receive training and guidance so that they are confident in using the remote learning resources and members of the leadership team are available to support any teachers when setting and accessing remote learning resources.

Family (pupil/parent/carers):

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Hunsbury Park Primary School recommend that each 'school day' maintains structure. A suggested timetable will be made available on the relevant class web page as a guide. This includes regular bedtimes and daily reading for pleasure.
- If a class bubble is isolated, the children will be sent home with their home reading book in addition to a paper pack of work, this can be brought back to school when safe to do so.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via ClassDojo or by contacting the school office. They should make clear which year group and subject the question relates to.
- We encourage parents to support their children's work, by viewing the work set together and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work etc.). These will be discussed on case-to-case basis.

To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.

To help parents to feel confident when helping their child to access remote learning, teachers and leaders will upload 'how to' guides and videos on ClassDojo.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

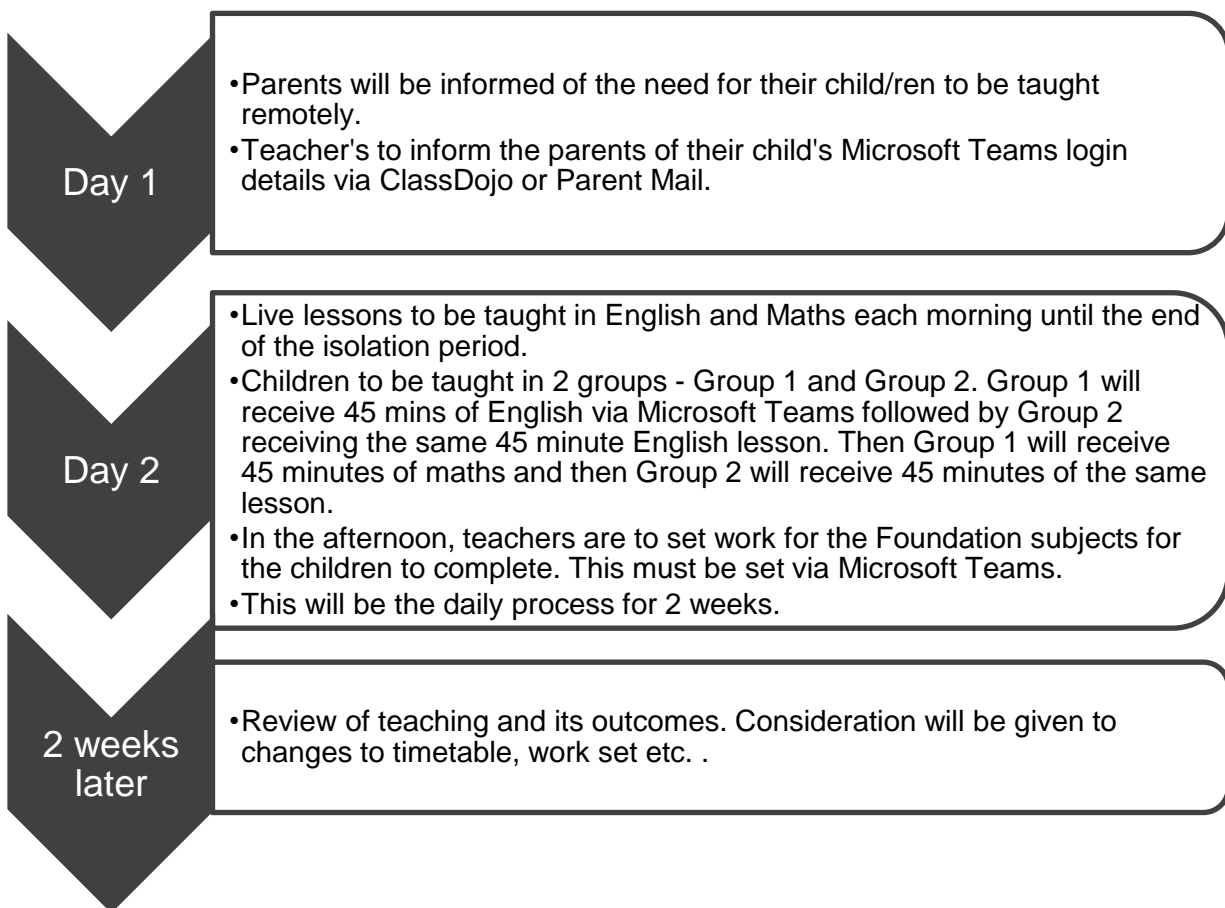
- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested. Should a staff member be tested positive, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.

- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by their phase leader, or the Assistant Headteachers or Headteacher and will be allocated on a case-by-case basis.
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.

Remote learning plan for teachers

Should a child be required to self-isolate, upon receiving confirmation regarding the child's positive result and if the child is well enough to complete work set, the class teacher must either send them a paper pack of learning home or provide work linked to in-class learning via Teams. This should be English, maths and 1 Foundation subject sent daily by 9am. The portfolio on ClassDojo can also be used if the child is having problems using Teams.

Should a class bubble have to isolate or in the event of another lockdown and we have to teach the children remotely. Please follow this procedure:



Welfare Checks

As in lockdown previously, teachers and our family support worker will be in contact via the telephone to 'check in' with how you and your child/ren are doing daily or weekly as appropriate. All teachers and the family support worker will be available to contact via a message on ClassDojo should you need to make contact.