

Year 4 Curriculum Map

Foundation Subjects Taught Discretely

(For Science; History; Geography; Art and Design (A&D); Design and Technology (D&T); and Computing please refer to our 'Cornerstones' Thematic Curriculum)

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
P.E.	Outdoor Athletics	Dodgeball	Dance	Archery	Netball	Tennis
P.E. Skills	<u>Personal Skills</u> Coordination (floor movement patterns)	<u>Social Skills</u> Dynamic Balance to agility	<u>Cognitive Skills</u> Dynamic Balance	<u>Creative Skills</u> Coordination with equipment	<u>Apply Physical Skills</u> Agility (reaction/response)	<u>Health & Fitness</u> Agility (ball chasing)
Personal, Social, Health and Economic Education (P.S.H.E.)	Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
Religious Education (R.E.)	Faiths in Action: 50% Christianity and 50% other faiths.		Easter in the Church Year		The Five Pillars of Islam	
Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on me	Blackbird	Reflect, Rewind, Replay
French	Phonetics 1 and I'm Learning French	Animals	Fruits	Musical Instruments	Ancient Britain	I can ---
Outdoor Learning (Forest school)	Choosing and using appropriate tools for cutting wood. Using a compass and finding direction.					

