

Year 6 Curriculum Map

Foundation Subjects Taught Discretely

(For Science; History; Geography; Art and Design (A&D); Design and Technology (D&T); and Computing please refer to our 'Cornerstones' Thematic Curriculum)

| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|--|---|---|---|--|---|
| P.E. | High 5 netball | Archery | Goalball | Football | Dance | Tennis |
| P.E. Skills | <u>Cognitive Skills</u> Ball handling Agility (reaction/response) Game skills | <u>Creative Skills</u> Static Balance (seated) Static Balance (floor work) Game Skills | <u>Social Skills</u> Dynamic Balance Counter balance in pairs Game skills | <u>Applying Physical Skills</u> Dynamic Balance to Agility Static Balance (1 leg stand) Game skills | <u>Health & Fitness</u> Static Balance (small base) Coordination (floor movement) Game skills | <u>Personal Skills</u> Coordination with equipment Agility (ball chasing) Game skills |
| Personal, Social, Health and Economic Education (P.S.H.E.) | Being Me in My World Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling | Celebrating Difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy | Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments | Healthy me Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress | Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use | Changing Me Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition |
| Religious Education (R.E.) | Buddhism | Buddism | Worship and Prayer | Worship and Prayer | What does it mean to be a Christian? | What does it mean to be a Christian? |
| Music | Happy | Classroom Jazz 2 | A New Year Carol | You've Got a Friend | Music and Me | Reflect, Rewind and Replay |

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|----------------------------------|---|--------|------|-------------------|---------|---|
| French | Phonetics 2&3 and Presenting myself (I) | Family | Home | What is the date? | Clothes | Phonics 4 and The weather / The weekend |
| Outdoor Learning (Forest school) | Building, lighting, maintaining and clearing a fire safely. Cooking outdoors Using a variety of tools for cutting. Using knots and lashings. | | | | | |