



EYFS Curriculum Map Reception



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Communication and Language	Welcome to EYFS	Tell Me a Story	Tell Me Why	Explain to Me	Recount and Event	Tell me about Differences
	C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions					
Physical Development	Multiskills (balance, moving)	Games (ball skills)	Dance (moving to music, space)	Gymnastics (balance, jumping and landing)	Cricket (following rules, using a racket)	Athletics (running and agility)
	Daily provision will be in place for fine motor skills including, threading cutting, weaving and object manipulation. Gross motor skills will also be included in provision including opportunities for use of outdoor equipment, pushing, pulling, balance and strength building activities.					
Personal, Social and Emotional Development	Being Me (feelings, what makes me special)	Celebrating Difference (same and different families and homes)	Dreams and Goals (staying positive, helping others)	Healthy Me (balanced diet, healthy relationships)	Relationships (me and my family, friends, feelings)	Changing Me (everyone is special, growing from baby to adult)
	Opportunities for promoting relationships and managing self will be made available in the provision, including in role play areas, circle times and child and adult interactions.					
Literacy	Show a preference for a book, song or rhyme	Talk about events and characters in stories. Join in with stories and rhymes.	Show interest and answer questions about texts.	Demonstrate understanding of stories.	Learn rhymes by heart, understand illustrations.	Demonstrate understanding by retelling stories.
	Talk 4 Writing units and Talk 4 Reading units will be covered each term, exploring and responding to texts. Children will have daily phonics sessions practising their reading skills and have regular reading for pleasure experiences.					
Mathematics	Just like me – match and sort, compare amounts, compare size, mass and capacity. It's Me 1,2,3 – Representing, comparing and composition of 1,2,3, circles and triangles, positional language Light and dark – Representing numbers to 5, one more and one less, shapes with 4 sides, time.		Alive in 5! – Introducing 0, comparing numbers to 5, composition of 4+5, compare mass, compare capacity. Growing 6,7,8 – 6,7+8, making pairs, combining 2 groups, length and height, time. Building 9+10 – 9+10, comparing numbers to 10, bonds to 10, 3D shape, pattern.		To 20 and beyond – building numbers beyond 10, counting patterns, beyond 10, spatial reasoning First Then Now – Adding more, taking away, Spatial reasoning Find my pattern – Doubling, Sharing and grouping, even and odd, spatial reasoning One the move – Deeping understanding, patterns and relationships, Spatial reasoning	
	Regular opportunitites to practice mathematics skills will be carefully planned into the provision where children will consolidate and build on their skills.					

Understanding the World	Which people are special and why? Being special: where do we belong? Belonging to their family Being part of the HPPS family Which stories are special and why? Diwali	What times are special and why? Which stories are special and why? Christmas	What times are special and why? Chinese New Year	What times are special and why? Which stories are special and why? Easter What places are special and why? Church at Easter	What is special about our world? Awe and wonder: growth and change of animals Ramadan, Eid	What is special about our world? Summer Solstice
	Children will have opportunity to develop their emerging moral and cultural awareness through regular reflection time.					
Expressive Arts and Design	Join in with songs, mix colours, role play Build models, junk modelling, exploring sounds, self-portrait, observational drawings, drama through literacy	firework pictures, listen and respnd to music, Christmas decorations and cards, Christmas songs/poems, story maps, props, puppets, joining materials, using natural objects, drama through literacy	Make different textures and patterns, Chinese art and design, learn a traditional song and dance and perform it, eexploration of other countries – dressing up in different costumes, Andy Goldsworthy natural art, drama conventions through literacy	designing scarecrows, Mother’s Day crafts, artwork themed around flowers, explore how colour can be changed, sun flowers (Van Gogh), talk about a famous artist, Easter crafts printing, patterns, rubbings of leaves/plants, combine media to make a collage (collage chick), drama conventions through literacy	Collage-farm animals, making houses, pastel drawings, life cycles, Van Gogh Starry Night, junk modelling, create collaboratively, drama conventions through literacy	water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports. colour mixing – underwater pictures, Father’s Day crafts, drama conventions through literacy
	Regular opportunities available for painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics.					