



Early Years Curriculum Forecast

Summer Term



Personal, Social, Emotional Development

As responsible citizens, we will be thinking about friendships and how to support each other as well as dealing with conflicts. During the final term, we will be learning about how to look after our bodies and growing up. We will begin to think about our achievements in the Reception year and preparing for the transition into Phase One.

Physical Development

As sportspeople, we will be continuing to develop both our big and small movements within the construction areas in the continuous provision. During PE, we will be exploring the sport 'Cricket' this will support our development of ball skills including: throwing catching, and batting. During our final term, we will be developing our Athletics skills in preparation of sports day.



Phonics / Reading

As readers, we will be developing our skills of blending longer words and continue to explore that a sound can be represented by two or more letters. We will continue to develop our love of reading through whole class reading and book talk sessions based around our topic.

Writing

As writers, we will be exploring beat the baddy stories. Our focus text is 'Jack and the Beanstalk'. Within this text we will be exploring story language and using different conjunctions (so, and, but). We will continue to work on our sentence toolkit; using our sounds to write words, finger spaces, forming letters correctly and using full stops and capital letters.

Maths

As mathematicians, we will be exploring numbers beyond 10. We will be developing our calculation skills by adding more and taking away using the story language of first, then and now. Within number pattern, we will be doubling, sharing, grouping and identifying odd and even numbers.

Understanding the World

As scientists, we will be exploring 'light and dark'. We will be observing shadows and seasonal changes. As part of our Dinosaur topic, we will be developing our knowledge of animals including their diets (herbivores, carnivores and omnivores). During the final term, we will continue to develop this further when looking at farm animals and sea creatures.

As historians, we will be learning about the significant historical figures; Vincent Van Gogh and Mary Anning. We will be using the key vocabulary; long time ago, past and present. As part of our Dinosaur topic, we will be observing how the world and environment has changed over time. We will also be celebrating the Queen's Jubilee and exploring the members of the monarchy. During the final term, we will be comparing seaside's from the past and present.

As geographers, we will be exploring similarities and differences between The Netherlands and life in this country. During the final term, we will be exploring the seaside and holidays around the world. This will include the exploration of human and physical features and making observations of our immediate environment compared to farms and seaside towns.



As respectful learners, we will be exploring the celebration of Eid and the Islamic faith.

Expressive Arts and Design

As artists, we will be taking inspiration from Vincent Van Gogh. We will be exploring his approaches to art and observing his paintings, discussing our likes and dislikes. This will be the beginning of our 'Sunflower' project, where we will be exploring colour, texture and using different mediums including playdough and clay.

As musicians, Mrs Hayes will be joining us as part of our musical enrichment. We will be singing along to Nursery Rhymes and beginning to explore different instruments.

