



Phase I Curriculum Forecast

Summer Term



Writing

As writers, we will be expanding our knowledge of grammar to create a 'defeating the monster' story based on George and the Dragon. We will then build upon this to create effective instructions for how to trap a fictional monster of our choice.



Reading

As readers, we will be using our read aloud text 'Fantastic Mr Fox' to develop our retrieval and inference skills to build a picture of a character. Following this, we will be exploring non-fiction texts based around foxes. We will retrieve information from the text and use this to explain an answer.

Maths



As mathematicians, we will be learning about position and direction, time, place value, weight and volume, mass, capacity and temperature. We will also continue to consolidate calculation using the four operations including addition, subtraction, multiplication and division through problem solving.

Science

As scientists, we will be investigating plants. We will be developing our knowledge of what plants need to grow and exploring different types of seeds and bulbs. As part of our investigation we will be setting up an enquiry to find out what happens to plants under different conditions.



History

As historians, we will be learning about the lives of significant individuals in the past with a focus on travel. We will be learning about; George Stephenson (inventor of the steam train), Karl Benz (inventor of the car), the Wright Brothers (first flight in a plane), Amelia Earhart (female explorer), Neil Armstrong (astronaut) and Katherine Johnson (NASA mathematician).



Geography



As geographers, we will be carrying out a local study of Hunsbury. We will use compass directions to plan and carry out a journey around the school. Following this, we will be exploring places in the locality including the shops, post office and doctors. We will observe the different types of houses and homes, discussing the vocabulary detached, semi-detached and terraced. To conclude our study, we will be considering our own impact within the community and how we could make improvements.

Art and Design

As artists, we will be exploring sculpture. We will be taking inspiration from famous sculptures in history including The Great Sphinx of Giza, The Thinker, and the Venus de Milo. As a link to our local study, we will also explore different sculptures in Northampton. We will then begin to master clay techniques which we will then apply to our final masterpieces focusing on our own identities.



Design and Technology

As designers, we will be exploring textiles to design and create our own space badge. We will begin by researching badges and exploring fabrics and colour. Next, we will design and create prototypes and then make and evaluate our creations.

Music

As musicians, we will be developing our singing through a friendship song focusing on the music style Pop. We will also be reflecting on all our music learning this year and consolidating our learning.

PSHE

As responsible citizens, we will be looking at relationships, including families, friends and people who help us in our community. During the final half term, we will be focusing on changes. This will include lifecycles, and how our bodies change as we get older including naming body parts.

RE

As respectful learners, we will be exploring questions about God and how Christians' ideas about God compare with our own. We will consider what can be learned from beliefs about God by listening to stories and referring to our own experiences, beliefs and values.

Computing

As computer scientists, we will be learning about programming. We will be using Scratch Jr to discover how to move characters on-screen using commands. We will then move on to designing algorithms and programmes that use events to trigger sequencing of code to make an interactive quiz.

PE

As sportspeople, we will be mastering our ball skills, including striking, throwing and catching while exploring the sports golf and basketball. We will also continue to work on our agility and balance, whilst also preparing for sports day.

