



## Phase 2 Curriculum Forecast

### Summer Term



#### Writing

As writers, we will be writing *Finding Tales*, focusing on developing character and setting within our stories. Our model text is called *The Night Fairy* and is based on *The Field Guide* from *The Spiderwick Chronicles*. We will then build on this by writing persuasive letters to one of the fantastical beasts from the book. Finally, we will write a discussion text about whether some of the magical creatures should be protected or not.



#### Reading

As readers, we will be exploring *The Witches* by Roald Dahl. We will focus on understanding how he develops characters and events and helps us to imagine what a character looks like, how they behave and what was happening in key events. We will follow on from this by reading a non-fiction text on witches, thinking critically about the text. We will then move on to *The Mousehole Cat*, understanding how the author uses imagery to help us understand the story.

#### Maths

As mathematicians, we will be continuing to develop our understanding of decimals. We will also look at symmetry, position, money, time (looking at hours, minutes and seconds; with Year 4 looking at the digital clock), statistics, shape (2D, 3D and angles) and measurement (involving length, perimeter, area, mass and capacity).



#### Science

As scientists, we will be learning about animals, including humans; teeth; digestion; and then life cycles and food chains. We will be developing our skills of working scientifically throughout all of our work, improving our understanding of fair testing, identifying and classifying, observing over time, pattern-seeking, as well as how to carry out effective research.



#### History

As historians, we will be learning about the changing power of British monarchs throughout history. We will begin by following on from our previous work on the Anglo-Saxons, finding out why Alfred is the only King to be given the name 'Great'. We will then move chronologically through some of the key British monarchs, focusing on: William the Conqueror, Elizabeth I, King John, Queen Anne, Queen Victoria and Queen Elizabeth II. We will also be celebrating the Queen's Platinum Jubilee as a school.



#### Geography

As geographers, we will be learning about mountains and rivers. We will begin by learning about the journey of a river and the names for different parts of it. We will also look at how landscapes have changed over time and how rivers are used. We will find out about types of mountains and mountain ranges in the UK and the world, building on our work last term comparing the rivers and mountains in the UK and Poland. We will also build on what we learnt about the water cycle in science last term.

#### Art and Design

As artists, we will be linking our work to our geography lessons, as we will be drawing landscapes. We will be developing our drawing and painting skills; taking inspiration from various artists who created landscape artwork; exploring different media to draw with; mixing paint colours to explore and compare warm and cool colours; and learning how we can use these effectively to show parts of landscapes.

#### Design and Technology

As designers, we will be exploring computer control using some new resources called Code Bugs. We will be able to use our designing and making skills to make products which we can then control using simple circuits and the Code Bugs.

#### PE

As sportspeople, we will be developing our physical skills of balance and rotation in Real Gym, as well as developing our health and fitness in our Real PE lessons through agility and static balance activities. Our Sports Coach from Rhino will be developing our athletics and tennis skills, focusing on agility as well.

#### PSHE

As responsible citizens, we will be continuing to develop our understanding of the British Values, focusing on mutual respect and tolerance of other faiths. We will then be continuing with our Jigsaw PSHE units on Relationships and Changing Me (including RSE). Alongside this (and throughout the year), we will also work with the children on Protective Behaviours so they know how to keep themselves safe.

#### RE

As respectful learners, we will be exploring what Muslims believe, focusing on the Five Pillars of Islam. We will find out about how and why Muslims pray and learn to respect all religions, linking to our school values that are our Golden Threads, running through everything we do.



#### Computing

As computer scientists, we will be considering how and why data is collected over time. We will be learning how computers use special input devices called sensors to monitor the environment. We will then collect data as well as access data captured over long periods of time, look at data points, data sets, and logging intervals. We will also use a computer to review and analyse data.



#### Music

As musicians, we will have a wonderful opportunity to learn samba, taught by a specialist music teacher from NMPAT. We will also be using Charanga to complete work focused around the song *Blackbird* by The Beatles - a song about civil rights.