



## SEND Report to Governors – Summer Term 2021

This is a written report to share with the Full Governing Body.

### Responsible Staff members

Role	Name of staff member
EYFS and Phase 1 SENDCo	Kate Burt
Phase 2 SENDCo and Resource Provision Lead	Charlie Vickers
Nominated SEND governor	Malcolm Ndekwe

From September 2021 we will move to one full time whole school SENDCo – Charlie Vickers.

### School SEND Profile:

#### June 2021

Number of children on role: 328

	Pupils	Percent	National Average
<b>SEND Support</b>	<b>75</b>	<b>23%</b>	<b>13%</b>
<b>EHCP</b>	<b>22</b>	<b>7%</b>	<b>2%</b>
<b>Total (combined)</b>	<b>97</b>	<b>30%</b>	<b>15%</b>

#### September 2021 Forecast

**SEND Support:** 7 children from year 6 who are SEND support will be leaving us and 6 children who are SEND support who will move to EHCP's. At least 5 children with a high level of SEND will be coming into EYFS in September 2021. Therefore, this figure is likely to decrease slightly.

**EHCP's:** 6 children from year 6 who have EHCP's will be leaving us however we have 6 RSA's to complete across the school where children will move from SEND support to EHCP's. Therefore, this figure is likely to stay the same.

### SEND Areas of Need:

#### June 2021

<b>Social, emotional and mental health</b>	32	33%
<b>Speech, Language and Communication needs</b>	26	27%
<b>Cognition and Learning needs</b>	25	26%
<b>Sensory and Physical needs</b>	5	5%
<b>Medical needs</b>	9	9%
<b>SEND Total</b>	<b>97</b>	

## **Hunsbury Park follows a 4-step SEND practise cycle:**

**Step 1** – Class teacher identification and quality first teaching, learning interventions, if teacher is concerned child is still not making appropriate progress then...

**Step 2** - Plan, do, review cycle by SENDCo in conjunction with class teacher and TA, strategies of support, resources, interventions planned and reviewed by SENDCo, if progress is not improving then...

**Step 3** - Funding options are sought, if further support is required and /or use of outside agencies, such as NCC for SALT, EP, CP, OT or Target Autism. If no progress is made after a consultation and suggestions to follow then;

**Step 4** - Request for Statutory Assessment for an Education, Health and Care Plan.

## **SENDCo Commentary Overview**

We are still currently twice the national average in SEND Support and and three times the national average for the number of EHCP's in school. All of the identified children on the SEND Support registers have at least one outside agency involvement.

There have been a number of SEND Plan, Do, Review cycles completed during the summer term where SENDCo's have been into classes supporting teachers and children, setting targets and offering expert knowledge and support. A 'Dyslexia in the classroom' bitesize CPD training session was led by Kate Burt during Summer 1 and all teachers attended and have used this training to support their classroom practise.

## **SEND Funding**

We received communication from the HNF team about the HNF applications which were submitted in the Spring term. The HNF released news that there would be no panels during the summer term to allow time for the HNF team to catch up on the back log of work. Of the 6 HNF applications which were made we received funding for 4 of the applications, 2 of these applications were 4K due to the children being in early years and part time. For the rest of the applications we received the full 6K. The 2 applications which were not successful were due to the child having an RSA in place and it was agreed that the school would receive money once the EHCP is final.

## **Vulnerable Groups**

Class	EHCP	SEN Support	Funding	Type of need	EAL	Pupil Premium
Penguins	0	4	HNF £4K	ASD, Speech & Language	8	1
Turtles	0	5	HNF £4K	Speech & Language, SEMH	2	2
Foxes	0	7	0	Speech & Language, Cognition & learning, SEMH, ASD, Physical	9	7
Hedgehogs	0	5	1 HNF £6K	ASD, SEMH, Cognition & Learning, medical	6	6
Rabbits	2	6	£6k EHCP £12K EHCP HNF £6K	Speech & Language, Cognition & Learning, ASD,	11	4

Dolphins	2	6	£12k EHCP £6K EHCP	Speech & Language, SEMH, Cognition & Learning, Medical,	8	5
Sharks	0 EHCP draft	6	Awaiting EHCP £	ASD, Cognition & learning	10	10
Giraffes	3	11	£6K EHCP £4K HNF £6K HNF	SEMH, Cognition & learning, Specific learning, ASD,	9	8
Elephants	1	7	0	SEMH, Cognition & learning, ASD, Physical difficulty	7	9
Kingfishers	4	12	£12K EHCP £6K EHCP £4K HNF £4K HNF	SEMH, ASD, Cognition & learning, Specific learning,	5	10
Owls	3	8	£12k EHCP £12k EHCP	SEMH, Cognition & learning, Specific learning,	6	8
Ravens	3	9	£6K EHCP £6K HNF for VI £6K EHCP	Cognition & learning, Sensory, Visual Impairment, SEMH,	11	7
Eagles	3	8	£12K EHCP £12K EHCP	SEMH, Cognition & learning. Specific learning, ASD, Physical, Medical.	7	11

**Referrals made during Spring term to other professionals and outside agencies**

External agencies	Cost	Number of pupils
Educational psychologist	Service Level Agreement	2
Speech and language therapy	NHS - free	5
Community Paediatricians (ASD or ADHD)	NHS - free	3
Occupational Therapy	NHS - free	2
Target Autism	Service Level Agreement	1
Jogo Behaviour Support	Service Level Agreement	0
Requests for Statutory Assessment	NCC - free	6

## SEND Inclusion

An ASD awareness day was held on Tuesday 20<sup>th</sup> April, all the children and school staff were encouraged to wear a piece of blue to raise awareness of Autism. The whole school celebrated this with phase assemblies led by Angela Capper from Target Autism and Kate Burt the SENDCo. Children worked together to create a collaborative whole school piece of artwork of jigsaw pieces displayed in the studio.



The school has just been awarded with the Inclusion Quality Mark (June 2021) after a successful assessment. The school was recommended to apply for the Centre of Excellence due to the level of Inclusion throughout the school.



### **Training opportunities**

Team Teach Training has been completed by a selected group of staff across the school lead by Jogo Behaviour Support which included the bolt on Bean Bag training for the EYFS children.

All staff attended CPD Training on the differences between ADHD and ASD led by Angela Capper from Target Autism which had been a highlighted area of need through plan, do, review cycles completed by the SENDCo's.

A further training opportunity is planned for the end of the summer term for our school staff and new staff starting in September along with offering this to our local SENDCo's as an opportunity to collaborate and set up networking opportunities for the next academic year.

### **Parent workshops**

An Emotional Regulation parent workshop was held on Tuesday 20<sup>th</sup> April where we had 25 parents attend this session. Parents found this session very useful in supporting their children at home in particular with their wellbeing due to the current climate.