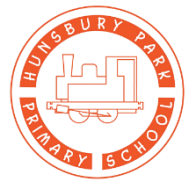


# Phase I Curriculum Forecast

## Autumn Term



### Writing

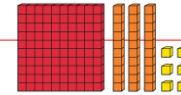
As writers, we will be building on our knowledge of grammar using adjectives and repetition to create a 'cumulative' story based on the enormous turnip. We will then build upon this to create our own cumulative story based on a traditional tale.



### Reading

As readers, we will be using the text 'On Sudden Hill' to develop our prediction, inference, and summarisation skills to help us explore the text. We will use what we know about the story to make predictions and inferences about the characters. Our read aloud this term is 'Dinosaurs and All That Rubbish' by Michael Foreman.

### Maths



As mathematicians, we will be learning about the place value of different digits within numbers. We will be using different concrete, pictorial and abstract approaches to count forwards or backwards from a number, recognise and build numbers, as well as partition them. We will then begin to move onto addition and subtraction.

### Science

As scientists, we will be investigating everyday materials and their uses. We will be developing our knowledge of what materials look and feel like. As part of an investigation, we will be choosing the best materials for the objects to be made from.



### History

As historians, we will be learning about the Great Fires of London and Northampton. We will be learning about both historical events using a range of primary and secondary sources. We will also learn about Samuel Pepys who wrote about the Great Fire of London in his now famous diary. We will learn what events led to both of the fires starting and the timeline of events until the fires were out. We will then compare the Great Fire of London with the Great Fire of Northampton.



### Geography

As geographers, we will be carrying out a study of the UK and London. We will learn to identify the countries that make up the UK and their capital cities. We will then take a virtual tour of London, looking at the different physical and human features, including landmarks, transport and travel. We will learn to use maps of London and the London Underground to plan a journey around the various famous London landmarks. Finally, we will focus on the weather in the UK during each of the four seasons.

### Design and Technology

As designers, we will be exploring different types of vehicles, their purpose and how they are built. We will be taking inspiration from London taxis to investigate design and purpose alongside understanding how chassis, axels, and wheels work to make a vehicle move. We will be following the process of researching, designing, creating a prototype, making, improving then finally evaluating in our very own HPPS Car Show!



### Art and Design



As artists, we will be using our learning of the Great Fire of London to explore different artworks based on the city as well as houses during the time of the famous fire. We will be primarily learning about how we can use materials to create pieces and will use inspiration from Stephen Wiltshire.

### Music



As musicians, we are very fortunate to have our music specialist Ms Hayes teaching us to explore ways of using our voices expressively and develop skills of singing while performing actions. We will also develop a sense of steady beat through using movement, body percussion and instruments.

### PSHE

As responsible citizens, we will be looking at our rights and responsibilities. We will also be looking at the rewards or consequences of positive and negative behaviour choices. Within this, we will spend time looking at how to be part of a class and ensuring that everyone is part of the team and feels included.



### RE

As respectful learners, we will learn about Jesus as an inspirational leader to Christians in the past and now and how they try to follow his teachings and his examples. We will use the stories from the bible to learn about his teachings and examples.

### Computing



As computer scientists, we will be learning about technology and how it can help us. We will be developing our skills using a mouse and keyboard. We will then move onto staying safe when using computers and making sure that we are responsible users.

### PE

As sportspeople, we will be developing our multi-skills including our coordination, teamwork and basic ball skills. We will also focus on our core strength when performing a number of static balances.

