



Early Years Curriculum Forecast

Autumn Term



Personal, Social, Emotional Development

As responsible citizens, we will be introducing our special character 'Jigsaw Jenie' who will be supporting us to discuss how it feels to belong and how we are similar and different. We will begin to explore different emotions and how we can manage our feelings. We will develop our own set of classroom rules, to help us all feel safe and show respect for each other through sharing and being kind.



a Time Phonics / Reading

As readers, we will take part in daily phonics lessons where we will explore that letters make sounds and when we put these sounds together, we can read simple 3 letter words. We will develop our love of reading through developing our reading areas within our classrooms, learning stories off by heart and making up our own stories using the key story vocabulary – Once upon a time, who, unluckily, luckily, and finally.

Literacy

Within our Literacy lessons we will be learning nursery rhymes and using these to write list and labels. Over the term we will be orally retelling the stories – Each Peach Pear Plum, Little Red Hen and The Gingerbread Man. We will focus on early handwriting, making our bodies strong, writing our names and beginning to form some other letters linked with our phonics knowledge.



Physical Development

As sportspeople, we will be developing both our big and small movements within the construction areas in the continuous provision. During PE, we will begin our sessions with Multi-Skills activities, where the children will develop their fundamental skills including; rolling a ball with control and moving within a space and pattern. We will also be taking part in weekly 'Welly Wednesday' forest school sessions.



Maths

As mathematicians, we will be singing and representing different number rhymes. We will then dive deeper into the numbers 1 – 5 where we will be representing the numbers in a variety of different ways and begin to look at the composition of numbers. We will also begin to explore time and think about ordering our day. We will be using lots of stories to help us learn.



Understanding the World



As scientists, we will be naming our body parts, including our facial features, when exploring what makes us unique and special. We will also be observing seasonal changes and daylight, in which we will study nocturnal animals.

As historians, we will begin to explore chronology by looking at our own personal timeline and observing how we have changed as we have got older. We will also be learning about significant historical figures, including Guy Fawkes.



As geographers, we will be exploring simple maps and discovering position and direction. We will be discussing jobs within our community and people who keep us safe. Within the following term, we will be following the 'World Cup' closely, where we will introduce the world map and discover the similarities and differences between the different countries within the competition.



As respectful learners, we will be discussing our families and the community and how it feels to belong. We will also be looking at the celebrations: Diwali (12th November), Christmas (25th December), Bonfire Night (5th November) and Remembrance (11th November).



Expressive Arts and Design

As artists, we will be creating our own self-portraits by observing our facial features. We will be also be exploring colour within our Starry Night project, where we will explore colour mixing different tones and shades.

As musicians, we will begin to develop our class repertoire of songs including nursery and number rhymes. We will explore different instruments within our continuous provision and begin to perform to our friends. Towards the end of the term, we will be developing our singing and acting skills further within our Nativity production.

