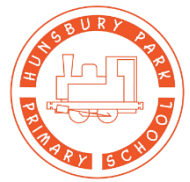


# Phase I Curriculum Forecast

## Spring Term



### Writing

As writers, we will be exploring journey stories using the model text 'Handa's surprise'. Within this we will continue to develop our story language and vocabulary. As well as story writing we will also develop our non-fiction writing by creating a report about an animal.



### Reading

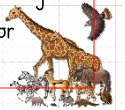
As readers, we will be exploring poetry through Michael Morpurgo's poem; Swan. We will explore our prior knowledge and develop our vocabulary. This will support us to be able to create a character in our own poems. We will then look at an non-fiction text and explore how the features help us to locate information.

### Maths

As mathematicians, we will be exploring the place value of numbers and deepening our skill in addition and subtraction. We will be deepening our understanding through a range of contexts including money, length and height and mass, capacity and temperature. Year 2 children will also explore multiplication and division.

### Science

As scientists, we will be investigating animals. We will be identifying and naming a variety of animals including fish, amphibians, reptiles, birds and mammals. We will also explore their diets knowing whether an animal is a herbivore, omnivore or carnivore.



### Art and Design

As artists, we will be exploring portraiture. As part of this project we will be mastering sketching techniques, exploring colour and creating collages.



### History

As historians, we will be exploring what childhood was like in the 1950s. We will explore artefacts from the past to find out about toys from the past. We will also explore our own chronology including changes and family trees. This will support us to compare childhoods in the 1950s to our own. Within the last term, we will also explore significant historical events including the queens coronation.



### Geography

As geographers, we will be exploring human and physical locations and making comparisons. We will explore different settlements and also woodlands, hedgerows and meadows. To further our map skills, we will look at aerial photographs to help us identify these different areas. Towards the end of the term, we will explore the UK and compare hot and cold places.



### Design and Technology

As food technologists, we will be investigating where our food comes from. This will be closely linked with our history topic, where we will compare food places from the 1950s to present day including markets, butchers and milk deliveries. We will explore recipes from the past and take inspiration to design plan and make our own dish.



### Music

As musicians, we are very fortunate to have our music specialist Ms Hayes teaching us for another term. We will be exploring and developing an understanding of pitch and using our voices and body movements. We will also be practising and performing our Easter production.



### PSHE

As responsible citizens, we will be working on our motivation and ambition by setting goals and following our dreams. We will reflect on our own strengths and strengths of others and use this to work successfully as a group. Within the following term, the children will be reflecting on keeping healthy, including relaxation, food and medicine.

### RE



As respectful learners, we will explore how beginnings and endings are marked in special ways in different religions and their own lives. This includes finding out how Sikhs celebrate the end of one year and beginning of a new year as well as exploring the Christian story of Easter.



### Computing

As computer scientists, we will be creating media by exploring digital writing. We will develop our keyboard and mouse skills to enter and remove text as well as changing how it looks. Towards the end of the term, we will be exploring data where we will understand that to search data it must have labels.

### PE

As sportspeople, we will be mastering our skills in gymnastics and fundamental movements including static and dynamic balances. During the final term we will be developing ball skills through team work and games and expressing ourselves through the form of dance.

