



Phase I Curriculum Forecast Summer Term



Writing

As writers, we will be exploring finding tales using the model text 'The Storm Whale' by Benji Davies. Within this we will explore the plot sequence of the story and write our own exciting story based on the finding tale plot. The children will then explore an information text about whales and write an information report about a sea creature.



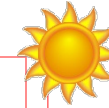
Reading

As readers, we will be working on our retrieval skills by exploring non-fiction texts about Neil Armstrong and Dinosaurs and discuss the information we have found out using true or false statements. Towards the end of the term we will also develop our vocabulary through the poem - Colour.



Maths

As mathematicians, we will be learning about fractions using shape, objects and quantities. We will also be learning to tell the time to the hour and half past. Year 2 will also develop this further by exploring quarter past and quarter to. Following this, we will be exploring position and direction using movement and turns.



Science

As scientists, we will be investigating plants. Within this unit we will be naming common wild plants, labelling the main parts of a plant and understanding what a plant needs to grow. The children will continue to observe seasonal changes with a focus on Summer.



Art and Design

As artists, we will be exploring still life. We will examine and respond to artwork and take inspiration from 'The Greats'. We will conduct a study of colour and still life to develop and explore our skills in more depth.



History

As historians, we will be investigating and interpreting the past by looking at significant people who have had an impact on everyday life. We will be studying: Christopher Columbus, Tim Berners-Lee, Emmeline Pankhurst and Rosa Parks, as well as people in the modern day that have impact on the world.



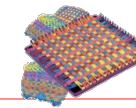
Geography

As geographers, we will be comparing the UK to China. We will identify China on a map of the world and look at the surrounding areas. We will continue to explore what life is like in China and use our knowledge of physical and human features to explore landmarks. We will look at Beijing and compare this to London and then conclude our discovery by exploring celebrations, festivals and farming.



Design and Technology

As technologists, we will be exploring the skill of weaving. We will look at the history of weaving and investigating the origins and uses of weaving in the past. We will experiment with colours, thickness of paper and different variations of weave. We will use materials such as paper, wool and fabrics. Once we have completed our research we will then design, make and evaluate our own weave.



PSHE

As responsible citizens, we will be looking at Relationships and Changing Me. We will explore different families, keeping safe, solving conflicts and secrets. Towards the end of the year we will look at life cycles in nature, growing old and recognising the physical differences between boys and girls.



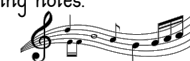
RE

As respectful learners, we will be listening to and responding to different stories within Christianity and Judaism. These stories will include the creation story, the story of David and Goliath and the Good Samaritan. Towards the end of term, we will also become familiar with stories from The Torah including when Moses Brought the Jews out of Egypt.



Music

As musicians, we will be exploring beat within the unit, Bodies. We will be recognising, responding to and performing steady beats, rhythmic patterns (including an ostinato pattern using instruments) and body percussion. We will then move onto understanding pitch through singing and movement, as well as naming notes.



Computing

As computer scientists, we will be exploring programming. This will include moving a robot where we will write short algorithms and programs for floor robots and predicting outcomes. We will then develop our skills further by debugging problems within an algorithm.



PE

As sportspeople, we will be developing our skills in athletics and team games mastering running, jumping and throwing skills to prepare us for Sports Day. We will also be focusing on coordination and agility by sending, receiving and ball chasing.

