Early Years Curriculum Forecast
Autumn Term

Personal, Social, Emotional Development

As responsible citizens, we will be introducing our special character 'JigSaw Jenie' who will be supporting us to discuss how it feels to belong and how we are similar and different. We will begin to explore different emotions and introduce our 'Zones of Regulations' as well as focusing on our 'Protective Behaviours' to keep us safe. We will develop our own set of classroom rules, and show respect for each other through sharing and being kind.

Physical Development

As sportspeople, we will be developing both our big and small movements within the construction areas in the continuous provision. During PE, we will begin our sessions working on our coordination and footwork by exploring different balances. We will also explore jumping and landing.

Phonics / Reading

As readers, we will take part in daily phonics lessons where we will explore that letters represent sounds and when we put these sounds together we can read simple 3 letter words.
We will develop our love of reading through our reading areas within our classrooms, learning stories of by heart and making up our own stories using the key story vocabulary – Once upon a time, who, unluckily, luckily, and finally.

Literacy

Within our Literacy lessons we will be learning nursery rhymes and using these to write lists and labels. Over the term we will be orally retelling lots of different stories including Each Peach Pear Plum and The Gingerbread Man. We will focus on early handwriting, making our bodies strong, writing our names and beginning to form some other letters linked with our phonics knowledge.

Maths

As mathematicians, we will be singing and representing different number rhymes. We will then dive deeper into the numbers 1 – 5 where we will be representing the numbers in a variety of different ways and begin to look at the composition of numbers. We will also begin to explore time and think about ordering our day. We will be using lots of stories to help us learn.

Understanding the World

As scientists, we will be naming our body parts including our facial features when exploring what makes us unique and special. We will also be observing seasonal changes and daylight, where we will study nocturnal animals.

As historians, we will be begin to explore chronology by looking at our own personal timeline and observing how we have changed as we have gotten older. We will also be learning about significant historical figures including Guy Fawkes.

As geographers, we will be exploring simple maps and discovering position and direction. We will be discussing jobs within our community and people who keep us safe.

As respectful learners, we will be discussing our families and the community and how it feels to belong. We will also be looking at the celebrations Diwali (8th November) and Christmas (25th December), as well as Bonfire Night (5th November) and Remembrance (11th November).

Expressive Arts and Design

As artists, we will be creating our own self-portraits by observing our facial features. We will be also be exploring colour within our Starry Night project, where we will explore colour mixing different tones and shades.

As musicians, we will begin to develop our class repertoire of songs including nursery and number rhymes. We will explore different instruments within our continuous provision and begin to perform to our friends. Towards the end of the term, we will be developing our singing and acting skills further within our Nativity production.