

Early Years Curriculum Forecast

Spring Term



Personal, Social, Emotional Development

As responsible citizens, we will be continuing our learning with the help of 'JigSaw Jenie' who will be supporting us to discuss how to live a healthy life. We will be learning about healthy eating, the importance of exercise and sleep. The children will also be learning about the importance of personal hygiene. We will be revisiting our learning on Protective Behaviours and will be thinking about who to speak to if we have a problem, including who our safe adults are.



a Time

Phonics / Reading

As readers and writers, we will continue our daily phonics lessons and continue to progress to reading and writing 4 and 5 sound words. We will develop our love of reading by sharing stories with friends, listening to and discussing a range of stories linked to our learning, and making up our own stories through story mapping.



Physical Development

As sportspeople, we will be continuing to develop both our gross and fine motor skills within the different areas in the continuous provision including pencil control, using scissors, balancing and climbing. During PE, we will be developing their fundamental movement skills including; ball skills and spacial awareness. We will also be having lots of exciting visits to Hunsbury Park and the local area in our forest school sessions.



Maths

As mathematicians, we will be extending our understanding of number to include numbers 5 to 10. We will also be expanding on our understanding of measures by learning more vocabulary to explain length, height and time. We will move on from our investigations in shape to include looking at 3D shapes and will be exploring the links they have to 2D shapes.



Literacy

Within our Literacy lessons we will be learning the stories 'Baby Mouse' and 'The Sleepy Bumblebee'. We will be working on our sentence writing skills and developing our independence at saying the sounds and writing the words we need. We will continue to work on our handwriting and presentation through daily writing practise and working towards our own writing targets.



Expressive Arts and Design

As artists, we will be engaging with our creativity while exploring a variety of different mediums. We will also be looking at the famous artists Vassily Kandinsky to provide us with inspiration for painting. Throughout this term we will be continuing to develop our brush skills, colour mixing and collage techniques.

As musicians, we will be extending our repertoire of learnt songs. We will explore different instruments within our continuous provision and work in groups to compose our own music. We will also be having a go at making our own musical instruments



Understanding the World

As scientists, we will be celebrating British Science Week by exploring the concept of 'Time' including all of the scientific changes that relate to time. We will also continue our learning on weather, the seasons, how animals adapt to the winter, and dinosaurs.

As Historians, we will be looking at the history of dinosaurs, including the significant historical figure Mary Anning who was an archaeologist in the 1800s. We will also be learning about castles and bridges, including learning about the significant figure Isambard Kingdom Brunel who designed The Clifton Suspension Bridge in Bristol in the 1800s.

As geographers, we will be exploring maps and having a go at mapping out journeys we make as well as making maps for others to follow. We will also learn about 2 different countries this term, China (linking to Chinese New Year) and France.

As respectful learners, we will continue to discuss our families and the community and how it feels to belong. We will also be looking at the celebrations Chinese New Year (10th February), Shrove Tuesday and Ash Wednesday 13th/14th February, Ramadan (10th March) and Easter (31st April)